

theTALON

The Magazine of Laramie County Community College



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ON THE COVER
LCCC's new Flex Tech building, which opened in fall 2016.
Photo by Michael Smith

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Instructor Nate Huseman (right) takes
students on a tour of campus



At the ribbon cutting for the Flex Tech Building: Trustee Don Erickson, Trustee Brenda Lyttle, Trustee Carol Merrell, Trustee Ed Mosther, LCCC President Joe Schaffer, Gov. Matt Mead, Stig Hallingby, Ann Redman, Cindy Pomeroy

While some may question the community college for trying to be all things to all people, I relish in the fact that we are able to serve the spectrum of needs of every constituency, in every corner of our service area. In fact, it is the aspiration of this nearly impossible mission that makes community colleges so uniquely American.

There is the inspiring story of how LCCC agriculture students immersed themselves in a new culture as they worked on service projects for those less fortunate in Trinidad and Tobago. Our rodeo history, student musicians, athletics, and early childhood education, all share stories of what LCCC brings to our community. This is the community college mission in action, and it's something to be proud of.

It is difficult to believe that this edition of The Talon marks five years since I first came to LCCC. Just as the day I arrived, I find myself in awe, admiration, and appreciation for the experience to be part of our community and part of this institution. With bittersweet emotions, LCCC welcomes three newly elected members to our Board of Trustees – Wendy Soto, Bob Salazar, and Jess Ketcum – while we also say goodbye to three who have been on this journey with me since I arrived. I would be remiss if I didn't share a personal note of thanks, and one on behalf of the entire college, to trustees Ed Mosher, Bill Dubois, and Christine Lummis, for their selfless service to LCCC over the years. We'll miss you all.

Winter is a time of passing, a bridge between seasons of conclusion and renewal. As you read through this edition of The Talon, I hope you join me in the nostalgia of LCCC's contributions in the recent past and reflect in anticipation of what will emerge in the future.

On behalf of the faculty and staff of LCCC, enjoy this edition of The Talon, and as always, thank you for the continued support of *your* community college.

Warm Regards,

Dr. Joe Schaffer
President





Bringing hope to young women in Pakistan

How do you motivate students to reach their goals when the hurdles they face feel insurmountable?

LCCC education instructor Dr. Arshi Rizwani-Nisley sought insight into this challenging question.

D

Dr. Arshi Rizwani-Nisley (known simply as “Arshi” on campus), has not only taught at LCCC for 12 years, but she also works with students through the honor society Phi Theta Kappa. As the chapter’s advisor, Arshi applied for and received the prestigious Phi Theta Kappa Mosal Award, which provides financial support for projects that encourage professional development beyond earned degrees.

The Project

Arshi’s project proposed that she travel to Pakistan to work with students in the village of Bhaun. Her uncle founded the Institute for Literacy Movement (ILM) there in 2007 specifically for girls, ages 14-18, who want to improve their literacy and develop job skills. Her hope was to learn their stories, build their confidence, and improve their English, all of which hopefully will help them find employment.

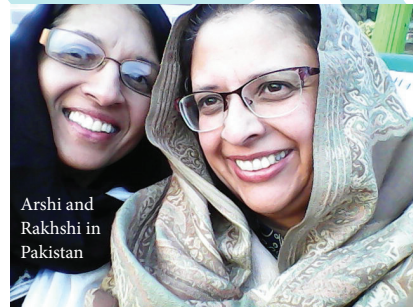
“Female students in Pakistan face so many obstacles in attending school,” Arshi explained. “Some don’t have the support of their families. Others face physical dangers from radical, militant groups just for the chance at an education. I want to talk to these girls about their struggles and their motivations for going to school. I want to share their stories with my students here in hopes of inspiring them to complete their education.”

Arshi was born in Pakistan. Had her path not diverted to the United States when she was 10 years old, the challenges these girls face might be front and center in her life today. With this project, she began her first journey to Pakistan in more than 25 years.

The Trip

Arshi faced cultural and safety challenges traveling in the area. To assist with this, she was accompanied by her sister Rakhshi Hamid, who also works at LCCC as the director of the Center for Secondary Students

and served as her sister’s recorder for this trip. They stayed with a local family throughout the trip and even had to hire a driver.



“Arshi’s work also connected us to our roots. The school is actually built on the home of our great-grandfather,” Rakhshi said.

At the ILM, Arshi met young girls learning to read and write in Urdu, the area’s primary language. She saw the students learning job skills on the institutes’s six sewing machines and three computers. And she learned their stories.

The girls are responsible for caring for siblings, parents or both. Once the girls are married, their husbands often don’t want them to continue school, and instead they are expected to maintain the upkeep of the home and family. As the new bride, she must move into her mother-in-law’s house and take care of that entire household.

“And I knew that. But seeing these girls live that way...,” Arshi trailed off, considering this.

“It’s difficult.”

While there, she interviewed 36 girls. The story of Bushra, one of the students, is indicative of the challenges and opportunities many of these girls face.

Bushra is 16 years old and the eldest of five children. After her father’s death, her mother began cleaning houses in the village to support the family. At that time, Bushra stopped attending school to take care of her siblings full time. She had only completed the sixth grade.

When her mother learned about ILM, she encouraged Bushra to go a couple of times each week to continue



her schooling and learn to sew. Bushra worked hard, taking home extra work and studying in the evenings and on days she couldn’t attend. She even sewed clothes for neighbors to earn extra money. Working on her computer certificate, she soon will be ready to take the metric exam, which is a set of national assessments similar to the GED.

Asked why she comes to school, Bushra said, “I want to help my mom. I want to get a job with good pay so she doesn’t have to clean houses anymore.” She hopes to leave the village and go to college to become a nurse, but added, “I know it is difficult and expensive, so maybe my computer [skills] will help me get a job to help my family.”

The last day Arshi spent at the school was an emotional one. She reflected on what her life would be like if she hadn’t left Pakistan.

“I would be their teacher. I would have loved helping them, helping them find better lives,” Arshi said. “But the selfish part of me is grateful that I can get in my car any time I want, drive anywhere I want, buy anything I want, and dress any way I want.”

In many ways, those freedoms were gone for her while she was there.

The Outcome

Arshi knows that everyone’s experience and background are different, that many students here face challenges that seem insurmountable. She also knows that there are resources for students in the United States that simply aren’t possible for the students in Pakistan. “A lot of women, a lot of children are struggling to learn, and they want that opportunity,” Arshi reflects.

It’s easy to forget the luxury of options that many have here. Knowing that, the LCCC campus is starting to feel the impact of Arshi’s project.

“Her work highlights the value of global educational opportunities for students and faculty,” said Terry Harper, the interim vice president of academic affairs at LCCC. “What she brought back expands the students’ understanding of the universal human condition.”

“Arshi’s research was wonderful on several fronts,” Rakhshi said. “It showcased education of women, boosting their self-esteem and the communities’ perception of the work they do. This work is a reinforcement to our commitment to education.”

With all those positives, Arshi says she sometimes feels selfish by being here and not teaching in other areas of the world.

“What I can do is be the best teacher for my students here, so that I can know I’m making a difference in their lives,” she contemplated. “Maybe I’m not making a big difference in that corner of the world, but maybe I can make one here.”

It’s safe to say she’s made a tremendous difference in both places.



FLEX IT OUT

The Flex Tech Building, which opened in August 2016, is more than 46,000 square feet of learning opportunities. The new building has been constructed with adaptability in mind to meet the future industrial workforce needs of Laramie County and the surrounding area.



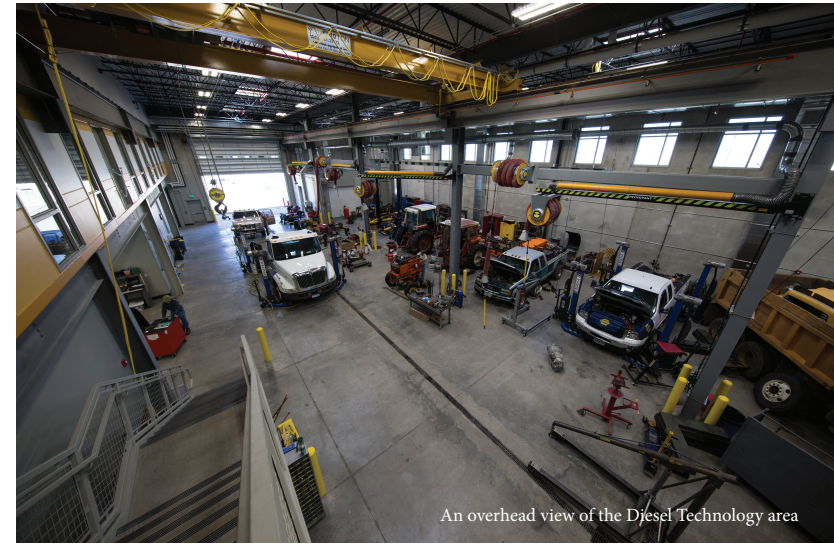
More Than a Building

“It’s about an investment in individuals. It’s about an investment in our community. It’s about investment in the state of Wyoming.”

– Governor Matt Mead during the building’s ribbon cutting ceremony



Instructor Michael Van Why works with students Ernst Trotto and Gutherie Sturman



An overhead view of the Diesel Technology area



Student Jorge Rosales working on his project



Student Catherine Fernandez during welding class



The Flex Tech courtyard on the building’s west side

The \$16 million building was partially financed from a bond initiative approved by Laramie County voters in 2013, and in part from state capital construction funding awarded by the Wyoming Legislature in 2014.



The Flex Tech Showroom

A Dang Big DONATION

A generous gift is giving LCCC students a big boost in their diesel tech education.

Any diesel technology program needs trucks on which students can work. That’s a simple concept, but it’s not an easy order to fill.

Medium-duty and over-the-road diesel trucks, like the ones delivering packages or pulling trailers down the highway, can cost around \$50,000 for used trucks or more than \$100,000 for new ones. That’s a steep price for something that’s only going to be taken apart and put back together.

But thanks to NaviStar International, LCCC’s diesel tech program is now the proud owner of seven different trucks. These range from a “cab chassis” to a pair of ProStar tractors with sleeper cabs, as well as DuraStar box trucks with large cargo holds.

These all have different engine and transmission combinations, which give LCCC students experience with a wide range of power trains.

“The biggest setback we face is having current mock-ups the students can work on,” says LCCC instructor Larry Van Why. “In the past, we’ve had to rely on funds to go buy a truck or get one loaned.”

To award ASE certifications to the students, program vehicles cannot be 10 years older (or six years, in some cases) than the most current models. These donated models are all between 2012 and 2014.

It’s an incredibly generous gift, Van Why says, made even more so because NaviStar included the software licenses required to run the vehicles’ computer diagnostic programs.

LCCC students and instructors finally have the right amount of space in the new Flex Tech building, and now they also have excellent diesel trucks on which to learn.



OPENING A NEW WORLD TO STUDENTS

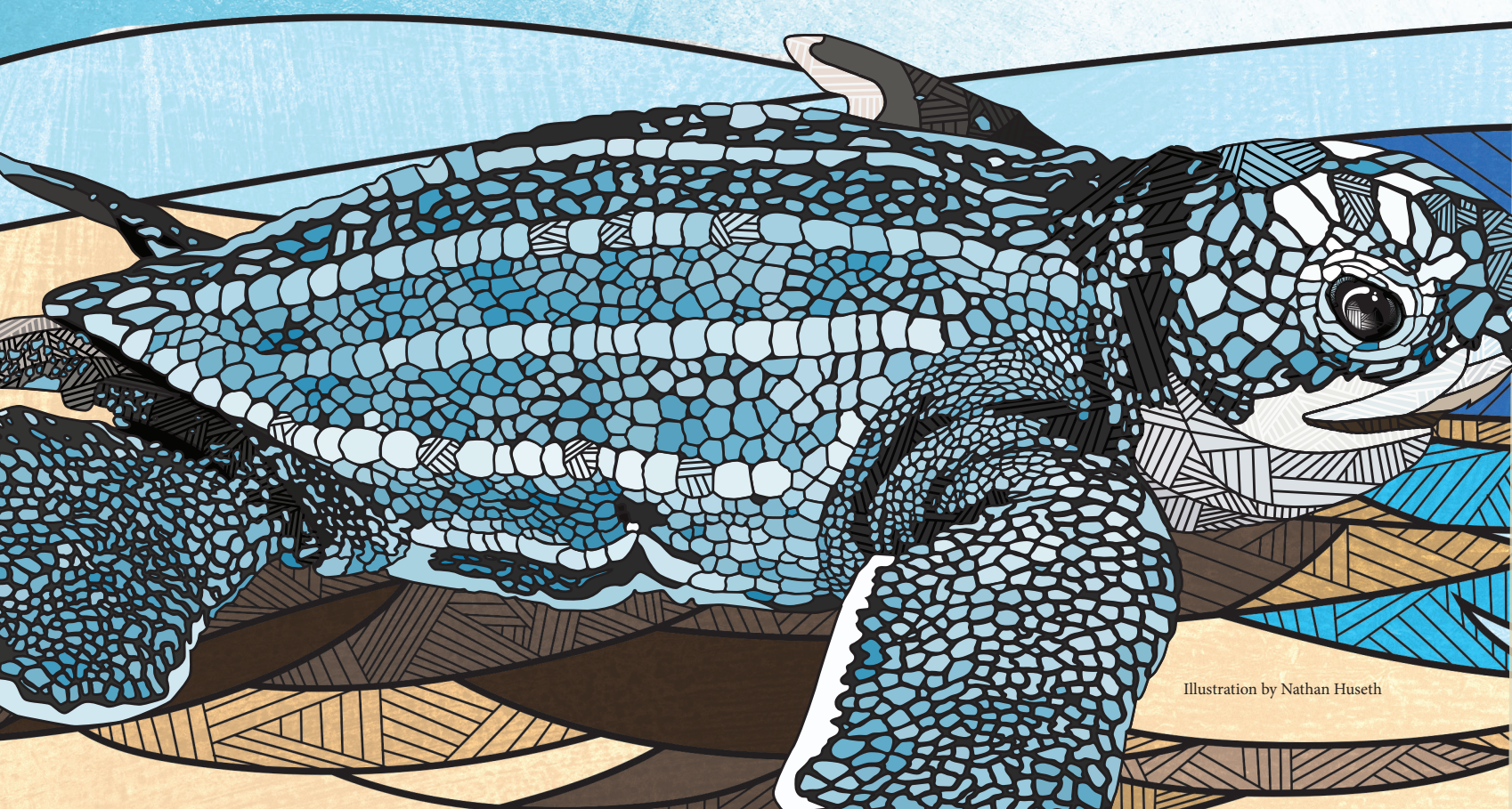


Illustration by Nathan Huseth



Clockwise: Megan Storton plays with preschool students in Matelot; Jaelyn Whaley digs into fresh honey straight from the wax comb; Robert Swank works with site foreman to lay the base of the tutoring center. Photos provided by Jill Koslosky.



LCCC's student services and agriculture departments collaborated to offer a service-learning trip to Trinidad and Tobago in May 2016. The team of eight students immersed fully in the culture of the Caribbean Island and gave back to that community through service projects.

"It's incredibly difficult to articulate exactly what happened with these students over a short time," said advisor Jill Koslosky. "The change was much deeper and more personal than any one activity."

She led the group along with LCCC agriculture instructor Bryan Wilson.

It started with a tour of the cashew trees and pomegranate bush-filled gardens in Port of Spain, followed by a trek to the remote village of Matelot, with its stunning views of the rocky coast. After meeting the Dorcas women who hosted the students, the team ventured to the river to cool off from the intense heat and humidity – much different than a typical Wyoming day in May.

The group toured school, meeting the children and learning about the country's education system. The LCCC students then worked on the construction of a new community tutoring center, eventually building out a larger storage area and finishing ahead of schedule.

Students later explored the rainforest, with each step offering insight into flora and fauna. From almonds and plantains to cinnamon and nutmeg, students harvested and tasted the food from the forest.

"A huge hit was fresh cocoa out of a pod," Koslosky shared.

Wilson helped lead discussions with local producers about agriculture production in Trinidad. The students engaged in conversations that, although they spanned thousands of miles and ocean, were similar to the challenges facing agriculture producers in the United States.

"The world is much smaller than we make it seem," said LCCC student Jaelyn Whaley, agriculture major. "I've learned more about where I came from by being somewhere far from home."

Additional immersion opportunities for learning included watching leatherback sea turtles lay their eggs at a local sanctuary and helping release newly hatched turtles into the ocean.

The group toured the Coroni Bird Sanctuary and watched hundreds of Scarlet Ibis birds nesting in the verdant trees. On their last day, they toured the Carmel Valley Estates' diversified agriculture operation.

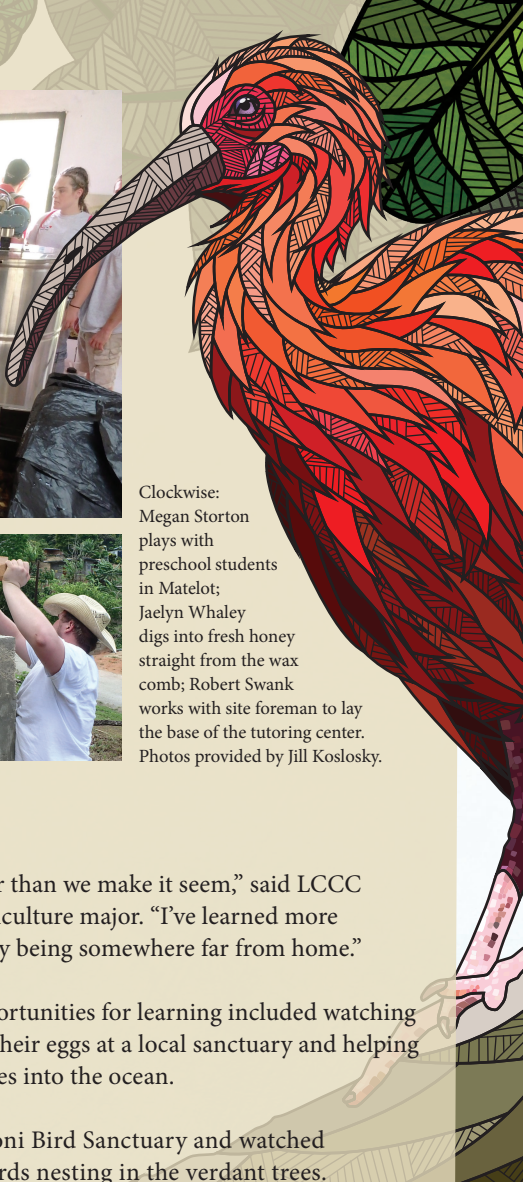
A crop production area with drip irrigation and a need for cultivation only every five years captivated the students, who then explored farming operations including apiculture, or beekeeping. Also as part of that excursion, water rights and other issues of production agriculture were examined.

All in all, it was a fascinating opportunity for the entire team.

"This was way more than a service trip," said Megan Storton, agriculture major. "I learned things not just about myself, but about others and about nature."

The students reflected on the experience and considered what lessons they would take back home. Some of these included having stronger and more intentional conversations, spending less time on social media, encouraging others to travel, and having less reliance on material objects.

"These people were the wisest and happiest people I have ever come to know. The advice that they gave me will stick with me for my entire life," shared Garrett Barton, agriculture major. "This has been an experience of a lifetime. My hope is that students of all majors at LCCC can experience something similar."



CULTURE CHANGE



I

Imagine uprooting yourself and trying to establish a new life in a foreign country – living in a place where you don't have the physical support of family and friends, you don't know your way around, and you don't even speak the language.

Maira Marcum has experienced that feeling. She first visited LCCC just to seek help in learning to communicate in her new country, but she got much more than that.

"I came to learn English, and I got inspired to continue my education even though I'm not a traditional student," she said. "Once I started participating, I found so many opportunities of leadership and met so many wonderful people."

Originally from Venezuela, Maira moved to her husband's hometown of Cheyenne four years ago. The mother of two struggled and felt lost when she arrived. She missed her family, the warm weather, the beach, the food – the entire culture.

In her new Wyoming residence, her children would go to school and her husband to work while she felt misplaced, doubting her ability to endure this change.

"It was a big culture shock," Maira said. "I did not speak the language, I did not know how to start it. I don't have a job. I can't have a job because I don't speak the language. I didn't know what to do."

But she found her way at LCCC. In fact, she thrived and served as the vice president of the college's Phi Theta Kappa chapter, an international honor society of two-year colleges and academic programs.

Since graduating last May, she now works with the LCCC Campus Activities Board while continuing to prepare for her next educational steps. Her goal is to get a bachelor's degree at the University of Wyoming, and she wants to become a teacher so she can inspire others in the same way she was.

"I saw how you can impact other people's lives. I don't think I could have survived the cold of Wyoming without the warmth of the people," Maira shared.

She wants to be a living example and inspiration to people who come to the United States from other countries, especially those from her beloved Venezuela.



RUBBING FOR THE BRAND

F

For all that's changed in the sport of college rodeo in the last 25 years, a lot has stayed the same.

Hunter Cathcart, Tony Seidling, Brian McNight and Tommy Cress (shown left to right) were on the Laramie County Community College rodeo team in the mid- to late-1980s. They came back to LCCC recently to relive some of their glory days.

And even though their paths have taken them in different directions, the threads of rodeo and friendship are visible in every interaction, every good-natured ribbing, every shared story.

It starts with a smell. The smell of the arena where the four were interviewed.

“I went to a Christmas party once and somebody made some horrible crabcakes,” Seidling started. “They tasted like the dirt in this arena. And I know – I’ve eaten plenty of it.”

The laughter grows and stories fly fast and furious. They talk about the events, the coaches, even that Cress’ kids are both in rodeo at Tarleton State University.

And the smell, the laughter and the camaraderie take them all back to their times at LCCC.

“Rodeos were good, but the practices were a heckuva lot of fun,” Seidling said, and shared memories brought a smile to everyone at the table.

“The format’s still the same,” Cathcart said. “They still have the same events. They still have 10 rodeos in the season. And it’s still a sport where the athlete is trying their best, while everybody – no matter whose team they ride for – cheers that competitor on.”

The amount of work is intense. Cress said depending on the practice, the student-athletes were either working on their rodeo skills by climbing down on bull after bull or helping their teammates by working the chutes or moving livestock through the alleys.

“Everybody had a job to do,” he said. “These kids are part of a team, and if they’re not riding something, they’re helping out so other kids can get some practice riding.”

In those days, rodeo practice could be brutal; the words “freezing” and “deathtrap” are

spoken more than once. But that changed with the construction of that new indoor arena.

“There’s not a nicer college rodeo arena in the country. We’ve rodeoed professionally, been to amateur ones, colleges, done it all. Honestly you won’t find a better setup,” Cress said, remembering how it compelled him to come to school here.

“We drove here from Pueblo. The doors happened to be open, we walked in and said ‘we’re gonna go to school here.’ That’s how I ended up here. It was just seeing the arena.”

With a bigger team, more livestock to manage, and more demands on the arena facilities, there might even be more work for current rodeo team members these days. LCCC’s new rodeo coach Beau Clark says his team members did a lot of work on the college’s outdoor arena so they could use it for practices.

“They built a new return alley, fixed up the roping chutes, and did a lot of work to get the ground better,” Clark says. “We needed to get it working well so we could practice out there, because there are classes that need the indoor arena, but we still need to practice.”

Clark says pitching in comes naturally to his student-athletes.

“I always tell them to ‘be the you that you want to be,’ not just when you want to, but all the time,” he says. Clark says they take their schoolwork seriously, they don’t hesitate to help someone who needs a hand, and they’re competitors in the arena.

And they have to be. He says the Central Rocky Mountain Region of the National Intercollegiate Rodeo Association



is extremely competitive, and they’ll have to work hard to win. That’s where some of the bigger differences between rodeo of a quarter of a century ago and rodeo today start to show.

Like in any sport, coaching is crucial to rodeo. Clark follows in the footsteps of Russell “Pinky” Walters.

“Pinky had the lease on a rock house over there on Pershing, remember that? It doesn’t exist anymore, but he always put his whole rodeo team there until you couldn’t fit another person in there,” Cress laughed.

“I guess that was one thing I really want people to know, we were really lucky to have a guy like him. I don’t know if I rode a horse my whole freshman year of college, I was no good. But Pinky believed in us, took care of us.”

The table grows a little silent as the group remembers the man who had such an influence on their lives.

“He wanted you to be prepared for when school was over. He talked about that a lot,” Cress continued. “He tried to teach us in everything he did. He’s a great man and we were lucky to have him.”

“He was never in your face about things, gentle. Just a good guy,” Seidling added.

As for the competitors, McNight says when he was on the team, anybody was welcome

to come out and give rodeo a try. “Some of those kids seriously just came to college, got a bull rope and got started,” he said. “But now, they’re recruited. Coaches watch them in high school rodeos and bring the best they can get to college.”

Those student-athletes also rode with Shawn Dubie in the late 1980s, and they remember the late cowboy fondly.

In fact, LCCC holds the annual Shawn Dubie Memorial Rodeo every fall to honor him. A saddle bronc rider from Michigan by way of Rock Springs, Dubie rode for LCCC on a rodeo scholarship but died from injuries sustained while competing.

His legacy lives on though – in the rodeo, in his friends, and in the talented students coming up through the ranks.

But whether they’re high school rodeo champs or rodeo rookies, students who sign on to ride for LCCC still learn life lessons that prepare them well for future success.

“There are 30 guys not sitting here today who were on that team with us a few decades ago,” Cress said. “When I think about them, they’re all very successful family guys.”

Cathcart agreed. “This place was important to us all. I wouldn’t have ever gotten a college degree without rodeo,” he said. “It was huge, and this place was good for us.”



Clockwise from top: Student Riley Simmons in action at the Shawn Dubie Memorial Rodeo; CJ Ellis and Seidling; Student Rance Johnson wrestling at the SDMR; McNight, Cathcart and Cress chat with student Reed Johnson. Additional photography: Ty Stockton

PARENTAL GUIDANCE

One dad talks about how he found funding opportunities to get his kids through LCCC



The McGee Family: Riley, Wendy, Doug and Nichole

2016 LCCC Scholarships \$2.25 Million Total | \$1.6 Million Institutional | \$656,000 Foundation

G

Going to college can be a nightmare for the bank account and personal finances, often for the parents directly. As some families have learned, LCCC is striving to make it so it doesn't have to be that way.

That's what Doug McGee, a Cheyenne native and father of three, found out while getting his offspring through school.

His daughters, Nichole and Wendy, have not only completed their associate degrees at LCCC, but they finished their undergraduate studies at the University of Wyoming with almost no debt.

"It would've been extremely challenging for me to help them through a college career starting at a four-year school," Doug said. "At LCCC, You're not going to accrue all this debt that you will with some other schools, and you're still getting a high quality, first-rate education."

\$9,410

National average cost of tuition and fees to attend as an in-state resident at a public college for a year, according to collegedata.com

\$3,306

LCCC in-state tuition and fees for a year

Those higher education expenses drop considerably when students and their parents take advantage of:

- the availability of federal financial aid from filing a FAFSA (Free Application for Federal Student Aid)
- the Hathaway Scholarship, which awards \$840 to \$1,680 a semester to Wyoming high school graduates
- nearly 400 additional privately funded LCCC scholarships available to students who apply through a single application

"We tell students that you can't win the lottery unless you buy a ticket," Vito Milatzo, LCCC's assistant director of financial aid, said. "You can't get a scholarship unless you fill out the application."

While filing of FAFSAs have increased at the college, Milatzo noted that only a fraction of LCCC students take full advantage of the financial aid opportunities available. This is one area that the campus community would like to see increase in order to help as many students as possible.

The McGee family took full advantage of the aid and opportunities. Doug explained that he basically provided room and board for his kids, but they did the work to earn the scholarships and pay their way.

"This was immensely helpful," Nichole said. "It really gave me the chance to focus on school."

That point of pride means a great deal to Doug, knowing that his kids were able to put themselves through school.

"They own their education, it's theirs. Without the Hathaway and other scholarships, and a start at LCCC, I don't know if that would've been the case."

For parents of current or soon-to-be college students, that peace of mind can be invaluable.



Play On

He doesn't worry about how things are supposed to be. He's not concerned about following social norms. He's not that way simply to be rebellious, but instead to explore and embrace the world around him. He may even cautiously admit that it could just be a subtle reach to get noticed.

That's Alex Brandes, a self-taught guitar player studying music at LCCC.

"I was told that music is a good pastime and that it would get me girls. It didn't get me any girls, but it's a good pastime," Alex said with a chuckle. "I tell people that I'm a music major and they say, 'Oh what, you sing *Twinkle Twinkle Little Star*?' And I'm like, 'Nooo - I analyze music. I write music.'

"It's a lot more than what people would think."

More than you would think is a good way to describe Alex, whose career goal is to become a worship pastor. He was born in Wichita, Kan., but raised in Cheyenne, homeschooled with his two younger brothers. In addition to playing music, he likes to play soccer and build fireworks. And he wants to keep growing out those dreads.

After he completes his associate degree this May, he plans to earn a bachelor's degree, though he's not sure when or where that will happen. He definitely knows that he'll need it for seminary school.

LCCC has helped Alex improve his talents, explore his interests, and provide a stepping stone for his life's path.

"It's pushing me," Alex said. "Community college can get a bad rep, but LCCC really is a good school."



Success on campus isn't limited to college students. Children in the LCCC Children's Discovery Center endeavor for success as well.

"We look at developing all areas," said Carrie Westling, the director of the CDC for the past seven years.

While other Wyoming community colleges have a similar program, Westling says that LCCC's is the only one open to the entire community, not just students and faculty.

She further elaborated that the CDC is a functioning lab school that allows LCCC students in such disciplines as education, nursing, psychology, and dental hygiene to observe and interact with children in furtherance of their degrees.

A comprehensive year-round preschool program, the CDC has full accreditation through the National Association for the Education of Young Children with additional commendations.

"It is a concept that incorporates the NAEYC accreditation standards and state of Wyoming guidelines for effective early childhood education," Westling stated. "We also chose to be licensed through the Wyoming Department of Family Services."

Qualifications for the CDC teachers are extensive. Lead teachers must have at least a bachelor's degree, and associate teachers must have a minimum of an associate degree.

"Our teachers create plans for the children that are developmentally appropriate. We strive to help children begin their educational journeys excited and wanting to learn," said Beth Storer, lead teacher for the CDC.

Affie Ellis and her husband Dennis have brought their children here since 2009, including a three-year old daughter who still attends the Center. Their two other children are now in grade school.

"We've enjoyed the opportunities at the CDC that aren't available elsewhere, such as visiting the campus library, gym, gardens and horse stalls," Ellis said.

The Center offers full- and part-time classes geared toward implementing pre-kindergarten readiness. New classes have been necessary to address increasing demand. Part-time classes were created to accommodate the schedules of LCCC students and their families.

Westling discussed how expectations are different for those entering kindergarten from just a generation ago. Part of the school district's kindergarten assessment is now done on computers using a mouse. Therefore, the CDC has computer-based learning programs that allow children supervised access to technology, complimented by the use of touch boards in the classrooms.

The CDC team looks at where a child is beyond their chronological age. Individual development and rates of development are taken into consideration by the staff.

"It's about providing the curriculums and giving children the skills to encourage discovery and hands-on learning," Westling said.

Westling added that developing self-esteem and a lifelong love of learning are program cornerstones. "We want children to have a varied and stimulating experience. That is essential to their educational and developmental growth."

Parents are encouraged to apply early if they are interested in getting their children into the CDC. According to Westling, the success of the program is illustrated by the fact that slots in the infant program are reserved before the children are even born.

"We are proud that it has developed into an amazing place for children to learn, develop and build a base for future educational success," she said.



Clockwise: A CDC student holds up her diploma during a graduation ceremony last spring; Dr. Joe Schaffer reads to students during the graduation ceremony; Beth Storer reads to a student. (By request, Children's names are omitted to protect their privacy.)



EXPANDING THE MINDS OF YOUNG LEARNERS



Women's basketball is back at LCCC after a 24-year hiatus.
The team's inaugural season is under way. Visit GoLCCC.com
for schedule and results.

WE'RE BACK

Bailey Karp
Freshman, Power Forward
Newcastle, Wyo.



ANNUAL REPORT

2015 - 2016

KEY PERFORMANCE INDICATORS report card

Overall Grade **C B B**

2013-14 2014-15 2015-16

KEY EFFECTIVENESS INDICATORS

- A. Student Participation and Achievement
- B. Academic Preparation
- C. Transfer Preparation
- D. Workforce Development
- E. Community Development

	2013-14	2014-15	2015-16
A. Student Participation and Achievement	C	C	C
B. Academic Preparation	C	C	B
C. Transfer Preparation	B	B	C
D. Workforce Development	B	B	B
E. Community Development	B	B	C

KEY EFFICIENCY INDICATORS

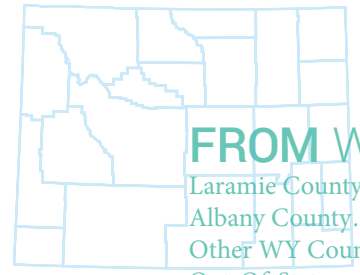
- F. Instructional Productivity
- G. Fiscal Stewardship
- H. College Affordability
- I. Campus Climate

F. Instructional Productivity	B	B	B
G. Fiscal Stewardship	C	B	B
H. College Affordability	C	B	C
I. Campus Climate	C	C	C

LCCC is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

ANNUAL ENROLLMENT

6,462 Unduplicated Credit
4,208 Unduplicated Non-Credit

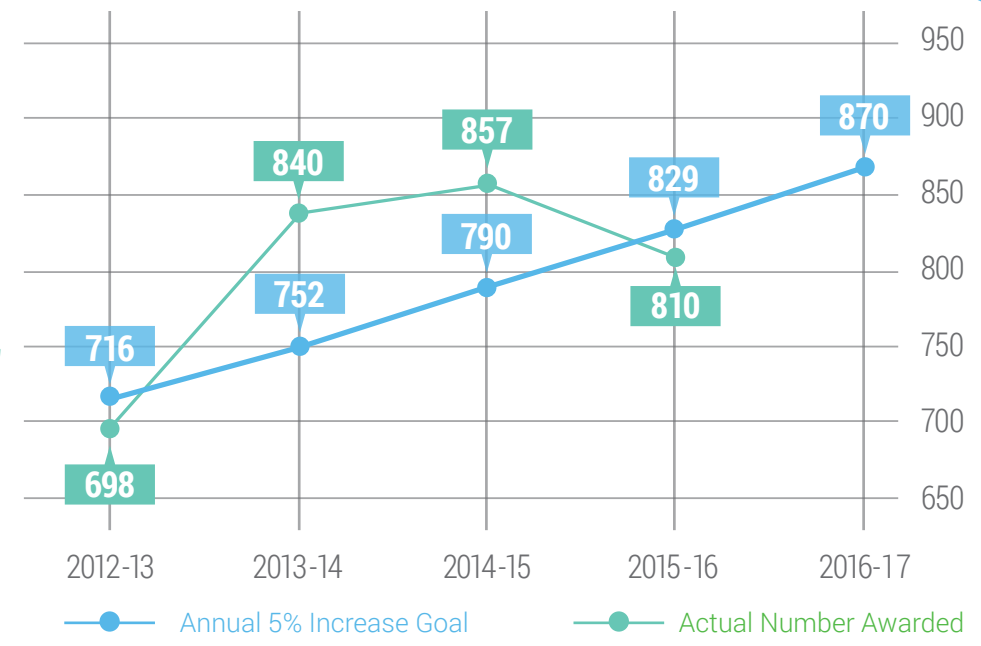
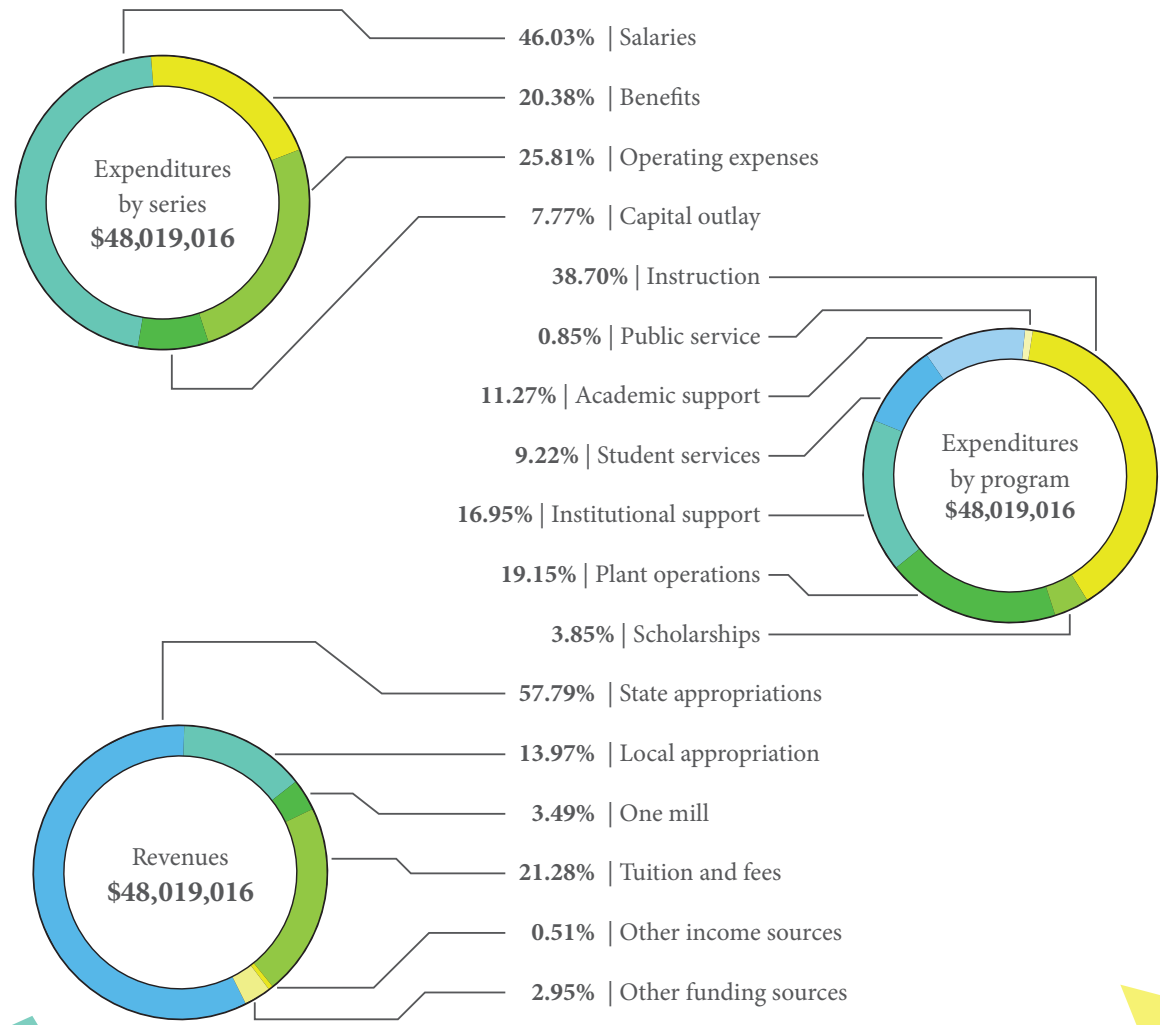


FROM WHERE?

Laramie County	3,818
Albany County	1,100
Other WY Counties	671
Out-Of-State	802
International	71

Source: All information/data provided by LCCC unless otherwise noted

FINANCIAL BREAKDOWN



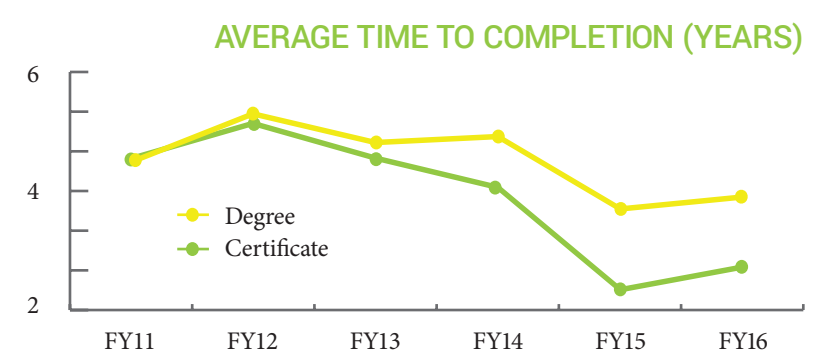
DEGREES & CERTIFICATES AWARDED

As part of the Completion Agenda for the 21st Century, LCCC has a goal to increase the number of students earning high-value credentials by 5% annually.

Economic Impact

	Added Income	Jobs
Operations Spending	\$37.5 Million	979
Student Spending	\$5.9 Million	230
Alumni	\$129.3 Million	2,051
Total	\$172.7 Million	3,260

Source: Economic Modeling Specialists Inc. (2016)



CORNERSTONE SOCIETY

The Laramie County Community College Foundation honors our donors by recognizing the individuals, corporations, foundations and organizations whose philanthropic contributions exemplify outstanding commitment to improving the quality of education for our students and community.



Legacy Circle Cumulative Giving

Cum Laude \$250,000 +

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Randall W. Ludden and Yvonne D. Ludden
Estate of Irmgard Meyer
Union Pacific Railroad
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Lifetime Heritage Award Recipients

The Lifetime Heritage Award is presented every other year to a person or family in recognition of their support of LCCC. It also provides an opportunity to acknowledge and recognize all they do for our community.

Brenda Laird	2016
Dr. Robert Prentice	
and Dr. Sandra Surbrugg	2014
Earl and Carol Kabeiseman	2012
George and Mary McIlvaine	2010
Jan and W.M. Stalcup, Jr.	2008
Matching the Spirit Contributors	2007
John and Dana Metzke	2006
William and Marietta Dinneen	2005
James C. "Jim" Lamprecht	2004
Randy and Jan Dancliff	2003
Anthony and Barbara Andrikopoulos	2002
Helen Miller	2001
Dr. Williard Pennoyer	2000
Mrs. Jessie Chambers	1999
Union Pacific Railroad	1998
Esther L. and John C. Clay	1997
Peter S. Cook II	1996

2015 Contributions

\$250,000 +

A.G. Andrikopoulos Revocable Trust

\$99,999 – \$50,000

Bonnie Brown
Estate of Hazel K. Johnson

\$24,999 – \$10,000

Individuals

John C. and Esther L. Clay
Beryl Cline
Kathryn E. Cotton
Paul and Phyllis Davis
Virginia Howshar

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Cheyenne Candlelighters
Cheyenne Engineers Club
Cheyenne Skin Clinic
Daniels Fund
First Presbyterian Church
National Western Stock Show
Scholarship Trust
Sandra J. Donovan Trust
Union Pacific Foundation
Union Pacific GivePLUS Program
Wyoming Machinery Company

\$9,999 – \$5,000

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Neil and Kay Emmons
Carol and Earl Kabeiseman
Randall W. Ludden and Yvonne D. Ludden
Carol and Arthur Merrell
Dr. Larry and Vicki Parker Meuli
Charlie Moore
William E. and Sally Jo Prigge
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Corporations

Black Hills Corporation Foundation
Black Hills Energy
Cheyenne Frontier Days Memorial
Scholarship Foundation
Hispanic Organization for Progress
and Education
Ladies of the Elks
Shell Oil Company Foundation
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\$4,999 – \$2,500

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William and Miriam Abernathy
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Marcy Helser
Butch and Danette Keadle
Jackie Kisinger
Lorna Jean McIlvaine
William and Cynthia Pomeroy
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Volunteers
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Cheyenne Sunrise Rotary Club
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FCI Constructors of Wyoming LLC
First Interstate Bank
Hirst Applegate, LLP
Kiwanis Club of Cheyenne
New York Life Foundation
Source Office and Technology



John Clay with Dana and John Metzke at the 2016 Scholarship Luncheon.

\$2,499 – \$500

Individuals

Billie Addleman and Brandi Monger
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Alicia Brown
Ian Caldon and Celicia Villar Baldera
Jeff and Lynne Carlton
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Mrs. Peter S. Cook II
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Sandra Donovan
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Western Vista Credit Union
Women of the Moose, Chapter 1133
Wyoming Bank & Trust
Wyoming Dental Association
Wyoming Society of Professional
Engineers – Cheyenne Chapter



Ed and Caren Murray with artist Lea McComas and her husband Jim at the 2016 Ed and Caren Murray Art Series.



Sierra Deselms, passed away in 2014. A memorial was established in her name by her parents, Joe and Susanne, and her uncle, Harvey.

Memoriams & Tributes

Gifts given in memory of:

- Anthony Andrikopoulos
- Kathy R. Bunten
- Adam O. Burris
- Charles E. Carpenter
- Sierra Deselms
- Sandra Donovan
- Earl Edington
- Alex Frye
- Richard M. Hartman
- Colin Kaiser
- Paul Kaiser
- Betty Kline
- George McIlvaine
- Eva Mendoza
- Rose A. Montgomery
- Kimberly J. Munson
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- Maynard Porter
- Joan Ray
- Presel Romero
- Margaret Schumacher
- Sarah L. Soran
- James R. Valdez
- Evelyn L. Wall
- Alvin Wiederspahn
- Mary A. Wolff
- Fontaine A. Yeoman

Gifts given in tribute of:

- Brenda K. Laird
- Ronald Medina
- Catherine J. Rogers
- Rosalind R. Schliske



LCCC Foundation Board President Anna Marie Hales with 2016 Scholarship Luncheon speakers Jericho Goss and Dr. Joseph Horam.

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- Melissa Dishman — Coordinator, Scholarships and Annual Giving
- Diane Germond — Accounting and Finance Specialist
- Ann Nelson — Director, Corporate Development and Major Gifts
- Jawnie Sanders — Administrative Assistant
- Lisa Trimble — Director, Alumni Affairs and Event Planning

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